



# Our Environment-

## Forests, Deforestation, Pollution & Conservation

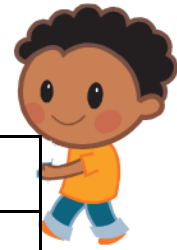


Worksheets For Grade 2



## TOC of Complete Version

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Name \_\_\_\_\_

Date \_\_\_\_\_

### Air, Water and Land Pollution



For each of the sentences below do the following:

Tick A if it is true for **Air Pollution**.

Tick W if it is true for **Water Pollution**.

Tick L if it is true for **Land Pollution**.

The first one is done for you.

	A	W	L
This is harmful for living beings.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
This is also called soil pollution.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
This causes acid rain.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Crop dusting can cause this.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
These are inter dependant.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Using solar energy instead of fossil fuel can help reduce this .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Use of recyclable products can reduce this .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reducing deforestation can control this.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
This is most harmful for aquatic life.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Name \_\_\_\_\_

Date \_\_\_\_\_

### Conservation's Third R- Recycle

Circle the items that can be recycled easily.



## Activity for Deforestation – Causes and Effects

### T- Chart Example



Please note that the contents are not identical to the ones provided on pg 20-21. This example is just to give an idea.